INTRODUCTION
PREVENTION
PREP YOUR HOME
CARE AT HOME
HOME SUPPLIES

HOME CARE GUIDE...
Providing Care At Home

CLICK HERE FOR NEXT PAGE
# Table of Contents

## Introduction
- What Can I Do to be Prepared? ............................................................4
- Healthy Handwashing ...........................................................................5
- Cover Your Cough ................................................................................5
- Is it a Cold or Flu? .................................................................................6
- Other Ways to Stop the Flu .................................................................6
- Social Distancing...................................................................................7

## Preparing Your Home
- About Flu Symptoms ..........................................................................12
- People with Chronic Diseases or Conditions ......................................13
- Isolating a Sick Person at Home ..........................................................14
- Making Your Own Sanitizing Solutions ...............................................19

## Providing Care at Home
- About Fever.........................................................................................20
- Taking a Temperature ...........................................................................21
- Treating and Reducing a Fever .............................................................24
- About Dehydration ................................................................................27
- Giving Liquids .....................................................................................28
- Acceptable Liquids .............................................................................29
- Dehydration Prevention and Treatment Chart ....................................30
- Recipes for Oral Rehydration Solutions ...............................................32
- Liquids to Avoid ..................................................................................34
- Calling for Medical Advice ..................................................................34
- When to Call 911 ...............................................................................36

## Home Care Supplies
- General Emergency Supplies Checklist ................................................38
- Caring for the Sick Supplies Checklists ...............................................38
- Emergency Food Supplies ....................................................................41
- Emergency Food Supplies Checklists ...................................................42
- Storing Water .......................................................................................46
- Purifying Water ....................................................................................48

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Provided by the Brazos County Health Department.

www.brazoshealth.org
Introduction

The Brazos County Health Department developed this guide to share information and suggestions about how to prepare and care for yourself, your family and your home before, during and after an emergency. While most emergency situations cannot be avoided, these situations can be mitigated with proper planning. One needs to have the right supplies, including medications, in the right quantities available at home. One needs to know how to care for an ill person, including knowing how to isolate (or separate) them from others and how to clean the environment to reduce the spread of disease, and how to treat their symptoms. One also needs to know when to call for medical advice or assistance. Please note, the information and suggestions regarding caring for an ill person at home are useful at ALL times, not just during an emergency situation. Knowing how and preparing to care for an ill person at home is an important, but sometimes forgotten, part of health care. When appropriate, care at home can be successful, cost-effective, and much more comfortable and soothing for the ill person.

Emergency situations happen frequently, from severe weather to disease outbreaks to man-made disasters. Being prepared for these situations is critical for both the maintenance of our infrastructure and the preservation of human lives. While it may be impossible to completely prepare for the unexpected, the Brazos County Health Department works everyday to plan and prepare to respond to any disaster that the county may face.

Additional information regarding the Brazos County Health Department and the services we provide can also be found at www.brazoshealth.org. Other sources for related information can be found at http://www.bt.cdc.gov/preparedness.
Prevention

What Can I Do to be Prepared
By preparing you can reduce your chances of getting sick and help limit the spread of disease.

Stay informed. Stop germs from spreading. By doing a few simple things you can stop the spread of germs and viruses:

- Wash your hands often using soap and water.
- Cover your mouth and nose with tissue when coughing or sneezing. Cough or sneeze into your sleeve. Put used tissues in the trash and then wash your hands.
- Stay home when you are sick and stay away from others as much as possible.
- Keep sick children home from school.
- Avoid close contact with people who are sick.

Healthy Handwashing
Stop the spread of germs that make you and others sick!

- Clean your Hands after coughing or sneezing.
- Wash hands with soap and warm water for 20 seconds or clean with alcohol-based hand cleaner.

Cover Your Cough

- Cover your mouth and nose with a tissue when you cough or sneeze or
- Cough or sneeze into your upper sleeve, not your hands. (Put your used tissue in the waste basket.)
- You may be asked to put on a surgical mask to protect others.
Is it a Cold or Flu?

<table>
<thead>
<tr>
<th>SYMPTOMS</th>
<th>COLD</th>
<th>FLU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fever</td>
<td>Rare</td>
<td>Usual; high (100°F to 102°F, occasionally higher, especially in young children); lasts 3 to 4 days</td>
</tr>
<tr>
<td>Headache</td>
<td>Rare</td>
<td>Common</td>
</tr>
<tr>
<td>General Aches, Pains</td>
<td>Slight</td>
<td>Usual; often severe</td>
</tr>
<tr>
<td>Fatigue, Weakness</td>
<td>Sometimes</td>
<td>Usual; can last up to 2 to 3 weeks</td>
</tr>
<tr>
<td>Exhaustion</td>
<td>Never</td>
<td>Usual; at the beginning of the illness</td>
</tr>
<tr>
<td>Stuffy Nose</td>
<td>Common</td>
<td>Sometimes</td>
</tr>
<tr>
<td>Sneezing</td>
<td>Usual</td>
<td>Sometimes</td>
</tr>
<tr>
<td>Sore Throat</td>
<td>Common</td>
<td>Sometimes</td>
</tr>
<tr>
<td>Chest Discomfort, Cough</td>
<td>Mild to moderate; hacking cough</td>
<td>Common; can become severe</td>
</tr>
</tbody>
</table>

**TREATMENT**

- Antihistamines
- Decongestants
- Nonsteroidal anti-inflammatory medicines
- Antiviral medicines—see your doctor

**PREVENTION**

- Wash your hands often with soap and water; avoid close contact with anyone with a cold
- Annual vaccination; antiviral medicines—see your doctor

**COMPLICATIONS**

- Sinus congestion
- Middle ear infection
- Asthma
- Bronchitis, pneumonia; can worsen chronic conditions; can be life-threatening. Complications more likely in the elderly, those with chronic conditions, young children, and pregnant woman

Social Distancing

Social distancing is a term applied to certain actions that are taken by health officials to stop or slow down the spread of a highly contagious disease. The Health Authority has the legal authority to order social distancing measures. Since these measures will have a huge impact on our community, any action to start social distancing measures would be done in line with other local agencies such as cities, police departments and schools, as well as with state and federal partners.

The Brazos County Health Authority and the Public Health Department are in charge of providing the public with information about social distancing measures. This information can help you understand what you may be asked to do if the Health Authority puts social distancing measures into practice.

**What Are Social Distancing Measures?**

Social distancing measures are taken to limit when and where people can gather to stop or slow the spread of contagious diseases. Social distancing measures include stopping large groups of people coming together, closing buildings, and canceling events.
Why Would Social Distancing Measures Be Used?
Today, social distancing measures are most often thought about as a way to slow the spread of a flu. Health experts have looked at the past and found that during 1957-58, the spread of the disease followed public get-togethers such as conferences and festivals. During 1957-58, the highest rates of illness were seen in school children because they are so close together in classrooms. Health experts believe that stopping groups of people from coming together will be important in slowing the spread of a flu.

Since a spread cannot be stopped once it has started, when the flu is first found in our area, social distancing measures will be used to slow the spread of the disease. Because health experts do not know how much warning there will be, slowing the spread of the disease will give our community some extra time we need to be better prepared.

Examples of social distancing measure that would be carried out include:

- Closing all public and private K-12 schools and facilities, as well as all childcare centers.
- Canceling all indoor and outdoor events that get large crowds. These events include sports events, concerts, parades and festivals.
- Closing community centers, malls, and theaters, as well as postponing services at all places of worship.

During a spread, mass transit systems may also be temporarily closed or only be used for necessary travel. Other actions that would be taken include: public and private colleges delaying classes, going to web-based learning, canceling all large campus meetings and gatherings, public and private libraries changing their operations and stopping people from gathering by only letting people come in to pick up books that have been reserved or requested on-line or by telephone; and businesses changing company practices, setting up flexible shift plans, having employees telecommute, and canceling any large meetings or conferences.
What Other Public Health Actions Help Limit the Spread of Disease?
Other public health actions that are used to limit the spread of a contagious disease include isolation and quarantine.

Isolation is used when a person is sick and has a contagious disease. The sick person is separated from people who are not sick. People who are isolated may be cared for in hospitals, other healthcare facilities, or in their own homes. In most cases isolation is voluntary, but federal, state and local health officials have the power to force the isolation of sick people to protect the general public’s health.

When a person is placed in quarantine, they are also separated from others. Even though the person is not sick at the moment, they were exposed to a contagious disease, may still become infectious, and then spread the disease to others. Other quarantine measures include limiting the travel of those who have been exposed to a contagious disease, and stopping people coming or going into a specific area. States have the power to put into force quarantines within their borders.

Both isolation and quarantine may be used by health officials to help slow the spread of the disease.

What Can I Do?
It is always important to avoid close contact with people who are sick. Health officials recommend that if you get sick, stay home and away from others as much as possible. Do not go to work sick and do not send sick children to school or day care. This will be even more important during a pandemic.

Even though it may seem simple, practicing good hygiene habits such as washing your hands and covering your cough will help stop or slow the spread of many diseases.

For health-related questions or concerns, please contact the Brazos County Health Department at 979.361.4440.

For more information about health issues and emergency preparedness, please visit the following Web sites:

- www.cdc.gov
- www.pandemicflu.gov
- www.texasflu.org
- www.brazoshealth.org
- www.ready.gov
Preparing Your Home

Most people will be cared for at home by another person who lives in the same household. This section gives you information about flu symptoms and how to set up your home for home isolation.

About Flu Symptoms

It’s important to watch for the first signs of influenza in a family or household member because the sooner you start caring for the sick person, the better. And once the first signs of influenza appear, you can take the actions you need to control the spread of disease in your own home.

The following are symptoms of influenza. These symptoms may develop very quickly and without much warning. Symptoms may start with a sudden high fever, chills, muscle aches or pain, and a general feeling of tiredness. Then other symptoms may develop:

- Sudden fever higher than 100.4°F (38°C)
- Chills
- Muscle aches or pain
- Headache
- Feeling of weakness and/or exhaustion
- Cough or sore throat
- Runny or stuffy nose
- Signs of dehydration such as decreased urine, dry mouth & eyes, dizziness, etc.
- Diarrhea, vomiting, abdominal pain (may happen at any time in children)

When a person is sick with influenza, they should get plenty of rest and drink plenty of liquids. Monitoring flu symptoms and giving flu medications regularly can help to lessen their flu symptoms. A person with flu may be able to spread illness for at least five (5) days and maybe as long as 14 days after the first sign of being sick.

People with Chronic Diseases or Conditions

People with chronic diseases or conditions are at risk for medical complications because of influenza. Chronic diseases and conditions include asthma, cardiovascular disease, diabetes, immuno-compromising conditions, renal failure, and severe neuromuscular disease.

It is important to monitor a sick adult or child with a chronic disease or condition very closely. Anyone with a chronic disease or condition should keep in close contact with his or her medical providers. Women who are pregnant should also keep in contact with their prenatal care provider.

Please remember, while medical complications are most common in people with chronic diseases or conditions, they can happen with anyone who is sick with influenza.
Isolating a Sick Person at Home

When an adult or child is sick and has an infection that can spread to others, they need to be put in isolation. Isolation means that the sick person is isolated (separated) from people who are not sick.

Contagious infection can be spread by being near someone who is sick and coughing or sneezing, and even by touching surfaces that the sick person has touched. Because it can be easily spread, it is important to isolate (separate) the sick person from people who are not sick.

By separating the sick person in your home, and putting the following guidelines in place, you can help limit the spread of infection in your home.

1. Isolate the sick person(s) within your home. This means choosing a room in your home where the sick person or persons can stay for the entire time that they are sick. Rooms should have windows that open to circulate air, as well as natural UV (sun) light and a door that shuts. The door should stay closed. If possible, this room would have a bathroom that is attached or nearby. It is best if those who are not sick use a separate bathroom.

2. Make one person in the household the main caregiver. The main caregiver is the only person going in and out of the sick person’s room. They bring the sick person their meals, drinks, and medicines. Other household members should have no contact, or very limited contact, with the sick person. Do not have visitors while the person is sick. The main caregiver will also closely watch the symptoms of influenza and call their medical provider if symptoms change or get worse. See Calling for Medical Advice on page 34, for more information about when to call your medical provider.

3. Wear a surgical or protective mask and disposable gloves when you are in the sick person’s room. This is really important when giving care and when you are in contact with the sick person or cleaning up body fluids of the sick person. The main caregiver, or anyone else who cannot avoid contact with the sick person, needs to wear a mask and gloves. Masks should have ear loops or ties for a secure fit.

4. The sick person should also wear a mask. If possible, the sick person should wear a mask anytime the caregiver (or any well person) comes into the room.
Sick persons should not leave their room during the time in which they have symptoms. This period of isolation may last up to five (5) days and can last up to 14 days. If you have to take the sick person out of their home, for example for medical appointments, the sick person should wear a mask and cover their mouth and nose with tissues when coughing or sneezing. Always make sure the sick person washes their hands after coughing or sneezing, touching dirty tissues, or after removing their mask.

Change and throw away masks and gloves. You must change and throw away masks when they become moist. You should throw away gloves after each use. After you've used these items, put them into a plastic bag, tie or knot the bag, and throw the bag away in a wastebasket or garbage can.

Wash hands after contact with sick persons, after removing mask or gloves, or after touching dirty surfaces. Do not touch your eyes, nose, or mouth without first washing your hands for at least 20 seconds. Wash your hands after you've thrown away masks or gloves. Wash your hands before and after using the bathroom. If hands are visibly dirty, wash with soap and warm water. If hands are not visibly dirty, you can use an alcohol-based hand sanitizer like Purel®.

Sick people should cover their nose and mouth with a tissue when sneezing or coughing. Tissues used by the sick person should be placed in a plastic bag. The bag should be tied or knotted and thrown away with other household garbage.

Do not share personal items with the sick person. These items include eating utensils, cups, computers, phones, pens, clothes, towels, blankets, and bed sheets.

Clean and disinfect common area surfaces. On a daily basis, clean surfaces and things that are used often or touched, such as door knobs and handles, light switches, microwaves, phones, remote controls, toilet seats and handles, faucets, toys and other surfaces that are commonly touched around the home or workplace. Use a labeled household disinfectant or a chlorine bleach mixture. For another option, see Making Your Own Sanitizing Solutions on page 19.
Get fresh air into the room. Getting fresh air into a room can help cut down the amount of germs in the room. When possible, open windows to bring in fresh air. This should be done more than a few times a day for 10 to 15 minutes each time. It should be done in all rooms of the house, especially in the room where the sick person is placed.

Wash dishes and eating utensils with warm water and dish soap. It is not necessary to separate dishes and eating utensils between sick and healthy persons as long as they are washed thoroughly with warm water. Everyone’s dishes can be washed together by hand with warm water and dish soap, or in a standard dishwasher. Just make sure the dishes and eating utensils are clean! If you don’t have hot water or soap, see Making Your Own Sanitizing Solutions on page 19.

Wash laundry with detergent and warm water. Everyone’s clothes can be washed together, but you need to handle dirty laundry carefully so that you are not spreading the illness. Gloves can be used to handle dirty laundry. Do not “hug” the laundry to yourself when picking up or moving dirty laundry. Make sure to wash your hands after handling dirty laundry.

Once the sick person has gotten better, they will have immunity from getting sick from the same illness again.

MAKING YOUR OWN SANITIZING SOLUTIONS

If you do not have store-bought disinfectants on hand, you can make your own sanitizing solutions with clean water.

Sanitizing Solution for general cleaning and disinfecting: Use 1 teaspoon of household bleach per gallon of water.

Rinsing Solution for washing dishes in cold water: Use 1 tablespoon of household bleach per gallon of water.
PROVIDING CARE AT HOME
Providing Care at Home

Since most adults and children who are sick will be cared for by another person in the same household, it will be important for the caregiver to know how to do certain things. This section gives the caregiver information about how to take a temperature, how to treat and reduce fevers, how to look for signs of dehydration, and how to rehydrate a sick household member, as well as information about when to call for medical advice.

About Fever
Fever is a symptom of flu and is usually caused by an infection. Infections can be caused by a number of things, including flu viruses. Fever is the body’s normal response to an infection and plays a role in fighting the virus by turning on the body’s immune system.

The body’s average temperature is 98.6°F, but it can change during the day. A mild rise in temperature 100.4°F to 101.3°F can be caused by exercise, excessive clothing, or a hot bath or hot weather. Warm food or drink can also raise body temperature.

You can expect most flu fevers to normally last between two (2) or three (3) days. The normal range for fever is between 101°F and 104°F, and even higher (up to 106°F) in children. When a person has the flu, the fever may last up to five (5) days.

Taking a Temperature
Getting an accurate temperature can take some practice. Of the kinds of temperatures you can take, rectal temperatures are the most accurate. Oral temperatures (in the mouth) are also accurate if they are done properly. Ear temperatures can vary in accuracy due to things such as ear wax or the technique used in taking an ear temperature. Taking a temperature at the armpit is the least accurate. For a child younger than five (5) years old, a rectal temperature is best. For anyone older than five (5) years old, it’s usually best to take his or her temperature by mouth. It is a good idea to have a separate thermometer for each family member or to use disposable covers.

There are generally two kinds of thermometer.

- **Digital Thermometer**
  A digital thermometer records temperatures with a heat sensor and runs on a button battery. Digital thermometers can measure a temperature in usually less than 30 seconds. The temperature is displayed in numbers on the screen.

- **Glass Thermometer**
  With a glass thermometer, you must shake it until the mercury line is below 98.6°F (37°C). To read a glass thermometer, find where the mercury line ends by turning the thermometer until you can see the mercury line.
The following information will help you take a correct temperature.

- **Taking Rectal Temperatures**
  Have the child lie down on your lap with stomach down. Apply some petroleum jelly to the end of the thermometer and to the opening of the anus. Then insert thermometer into the rectum about 1 inch, but do not force it in. Hold the child still while the thermometer is in and leave the thermometer in the child’s rectum for 2 minutes.
  If the rectal temperature is over 100.4° F (38.0° C) the child has a fever.

- **Taking Oral Temperatures**
  Make sure the sick person has not had a drink - cold or hot - within the last 10 minutes. Place the tip of the thermometer under the tongue and toward the back. Hold the thermometer in place with lips and fingers (not teeth) and breathe through the nose, keeping the mouth closed. Leave it inside the mouth for three (3) minutes. If the mouth cannot close because of a stuffy nose, clean the nose out before taking the temperature.
  If the oral temperature is over 99.5° F (37.5° C) the person has a fever.

- **Taking Oral Temperature with a Digital Electronic Pacifier Thermometer**
  With a pacifier thermometer, have the child suck on the pacifier until it reaches a steady state and you hear a beep. This usually takes three (3) to four (4) minutes.
  If the temperature is over 100°F (37.8°) the child has a fever.

- **Taking Ear Temperatures**
  Be sure the sick child has not been outdoors on a cold day and has been inside for at least 15 minutes before taking the temperature. Pull the ear backward to straighten the ear canal. Place the end of the ear thermometer into the ear canal and aim the probe toward the eye on the opposite side of the head. Then press the button. In about two (2) seconds you can read the temperature.
  If the temperature is over 100.4°F (38°C), the child has a fever.
Treating and Reducing a Fever
The best way to treat and reduce a fever is to give the sick adult or child extra liquids, remove extra clothing and give fever-reducing medicines.

- **Drink Lots of Liquids**
  Encourage the sick person to drink extra liquids. Popsicles, iced drinks and ice cubes are also helpful. Body fluids are lost during fevers because of sweating. By drinking extra liquids you can replace the lost body fluids.

- **Remove Extra Clothing**
  Do not bundle up a person with a fever because it may cause them to have a higher fever. Clothing should be kept to a minimum to allow heat to be lost through the skin. If the sick adult or child feels cold or is shivering (the chills), give them a blanket to make them comfortable.

- **Use Fever-Reducing Medicines**
  Medicines such as acetaminophen or ibuprofen work well for reducing fever. It is better to use these medicines only if the sick person doesn’t feel good or if the fever is very high and preventing the sick person from taking liquids. Do not give aspirin to any child under 21 years of age. It can cause Reye syndrome, which is a very serious illness affecting the liver and the brain.

Children and infants can be given an over-the-counter fever medicine containing either acetaminophen or ibuprofen. These medicines are available in both liquid and chewable forms. You should give the correct dosage for the child's weight or age as listed on the bottle.

For liquid medicines, use the measuring cap that comes with the bottle to be sure that you are giving the right dose and do not use it with other products. It is important to follow the bottle instructions and not give these medicines more often than the instructions recommend. You will need to keep giving the medicine while the child still has a fever. Stop giving fever medicines once the fever is over.

Do not mix or combine different acetaminophen and ibuprofen medicines together. This will not help reduce the fever, and it can cause poisoning. If you are already using a fever-reducing medication, be sure that you are not combining it with other medicines such as over-the-counter cold and flu medicines that also contain acetaminophen or ibuprofen in the active ingredients. Giving fever-reducing medicines twice can cause poisoning.

Two hours after a sick adult or child has been given these drugs, the fever is usually reduced 2° to 3°F (1° to 1.5° C).
Sponge Bath
A sponge bath in lukewarm water can help a sick person feel better, but it is does not help reduce fever. It is important to first give the sick adult or child a fever-reducing medicine. Do not give them a bath right after they’ve taken their medicine. It is important to wait at least 30 minutes to give the medicine a chance to start working.

If the fever does not come down after taking the medicine, then a sponge bath may help a sick person feel better, but it will not reduce their fever.

To give a sponge bath, fill the tub with about two (2) inches of lukewarm water - 85° to 90°F (29° to 32°C) and wet the sick adult or child’s skin with a sponge. Do not add ice, ice water or rubbing alcohol to the water because these things do not help reduce fevers.

Remember, the fever needs to run its course to help the body fight the infection. Please see Calling for Medical Advice on page 34 for instructions about when to call for medical advice.

About Dehydration
Dehydration is a common flu symptom and happens when the body loses too much water and the water is not replaced quickly enough. Body fluids are lost during fevers because of sweating and fast breathing. It is important that anyone who is sick drink lots of liquids to help them fight or recover from the flu.

Give an adult or child who is sick plenty of liquids to drink such as water. This will help them avoid getting dehydrated. If the sick adult or child has mild diarrhea or is vomiting, give them liquids with electrolytes (to replace the loss of salt and sugar in the body) such as sports drinks like Gatorade®, or Pedialyte® for children.

If the sick adult or child has not urinated in more than 12 hours (six (6) hours for infants) and has symptoms such as a dry mouth, dry eyes or little or no tears, and has an overall sick appearance, you should call for medical advice.

Signs of dehydration include:
- Little or no urine
- Dark and concentrated urine
- Dry mouth with decreased saliva
- Dry eyes with little or no tear production
Sunken eyes
Weakness
Tiredness
Headache
Loss of skin elasticity (doughy or loose skin)
Dizziness when the sick adult or child stands or sits up
Fainting

Giving Liquids
It is important to begin giving liquids at the first sign of illness to maintain the right level of hydration. Please remember that anyone who is sick may not feel like drinking their liquids, but it is important to keep giving liquids in order to not get dehydrated.

Try to give the sick adult or child about a gallon of liquid each day. Keep doing this until they look better or their urine is a light yellow. For infants, give enough liquids so they pee every four (4) to six (6) hours.

If the sick adult or child becomes dehydrated, give them small amounts of liquids frequently. For example, give sips or spoonfuls of liquids every five (5) to ten (10) minutes over a four-hour period.

Watch for an increase in urination, a lighter color of urine and overall improvement of symptoms. These are signs that the liquids are working.

If the sick adult or child is vomiting, do not give any liquids or food by mouth for at least an hour. Let the stomach rest and then give a clear liquid, like water, in small amounts. Start with one (1) teaspoon to one (1) tablespoon every 10 minutes. If they continue to vomit, let the stomach rest again for another hour. Then try to give small but frequent amounts of clear liquids. When the sick adult or child has stopped vomiting, gradually increase the amount of liquids and use liquids with electrolytes (with salt and sugar). After six (6) to eight (8) hours of giving the adult or child clear liquids without vomiting, you can start to give them solid foods that are easy to digest such as saltine crackers, soup, mashed potatoes or rice.

Acceptable Liquids
It is important for the sick adult or child to stay hydrated by drinking plenty of liquids in order to help fight the illness and prevent dehydration. The following chart tells you which liquids are okay to give to young children and adults in order to prevent or treat dehydration. If the sick adult or child is not eating, certain liquids will need to be given in order to treat dehydration and restore the right level of electrolytes (salt and sugar) that the body needs.
**Dehydration Prevention & Treatment Chart**

<table>
<thead>
<tr>
<th>AGE GROUP</th>
<th>PREVENT DEHYDRATION (If Eating)</th>
<th>PREVENT DEHYDRATION (If NOT Eating) AND TREAT DEHYDRATION (If Eating or NOT Eating)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Infants</strong> &lt; 1 year of age</td>
<td><img src="image" alt="Infants" /></td>
<td><img src="image" alt="Infants" /></td>
</tr>
<tr>
<td><strong>Toddlers</strong> 1 to 3 years of age</td>
<td><img src="image" alt="Toddlers" /></td>
<td><img src="image" alt="Toddlers" /></td>
</tr>
<tr>
<td><strong>Children</strong> over 3 years, Teens and Adults</td>
<td><img src="image" alt="Children" /></td>
<td><img src="image" alt="Children" /></td>
</tr>
</tbody>
</table>

*Do not give apple or pear juice because they include a certain type of sugar that increases water loss.*
Recipes for Oral Rehydration Solutions

If you cannot buy a liquid with electrolytes (with salt and sugar), you can make your own rehydration solutions.

**Recipe for Oral Rehydration Solution**

Instead of store bought rehydration or sports drink (such as Gatorade® for adults, teens and children over age 3) you can make your own oral re-hydration solution at home.

**INGREDIENTS:**
- 4 cups clean water
- 2 tablespoons of sugar
- ½ teaspoon of salt

Mix the 4 cups of clean water with 2 tablespoons of sugar and ½ teaspoon of salt. Mix it well but do not boil as this will concentrate the ingredients. If local health officials give a “Boil Water Order”, boil the water first for 1 minute and then allow it to cool before adding the sugar and salt.

**Recipe for Cereal-Based Oral Rehydration Solution (CBORS)**

For children under 3 years, you can make this cereal-based oral rehydration solution at home.

**INGREDIENTS:**
- 2 cups of clean water
- 1/2 cup of instant baby rice cereal
- 1/4 level teaspoon table salt

Mix thoroughly, but do not boil as this will concentrate the ingredients. If local health officials give a “Boil Water Order”, boil water first for 1 minute and then allow it to cool before adding cereal and salt.

Notes: Use of homemade CBORS should be considered as a last option because of the chance for mixing mistakes, which could be a problem for infants. Children are also less likely to take cereal-based solutions than glucose-based solutions. However, when properly mixed and used, CBORS has been found to be as effective as Pedialyte in maintaining hydration and correcting both hypernatremia and hyponatremia. Source: Pediatrics Vol 100 No. 5. November 1997, p.e3, available at: http://pediatrics.aappublications.org/cgi/content/full/100/5/e3
Liquids to Avoid
Certain liquids like alcohol and caffeinated drinks (coffee, herbal teas, caffeinated sodas, etc.) should be avoided because they can cause further dehydration. Make sure the sick adult or child does not drink any of these liquids or use tobacco. Smoking should not be allowed in the home while family and household members are sick.

Calling for Medical Advice
Keeping a home care log is important. Write down the date, time, fever, symptom, medicines given and dosage. Keep an eye on changes in symptoms or new symptoms. Make a new entry at least twice a day or when symptoms change. This information will be very helpful if you need to call your medical provider.

People with a chronic disease or condition, and women who are pregnant, should be in contact with their medical provider. In addition, a sick person or their caregiver should seek medical advice in the following situations:

- Infants under three (3) months with a rectal temperature of 100.4° F (38° C) or higher.
- Fever in persons not responding to fever medicines within six (6) hours.
- Fever lasts more than five (5) days.
- Fever in persons with diseases of the immune system (HIV/AIDS, leukemia, cancer patients on chemotherapy, etc.).
- Fever lasts more than three (3) days and sick adult or child has difficulty breathing.
- Fever that went away for one (1) to two (2) days, then comes back.
- Persons with an existing medical condition (heart or lung disease, HIV/AIDS, cancer, etc.) and their overall condition is getting worse.
- Shows signs of severe dehydration (see page 27) and/or the sick adult or child has stopped taking liquids.
- Shows signs of respiratory problems such as chest pain, difficulty breathing or wheezing, grunting, nasal flaring, and chest wall retractions.
- Has a cough that produces blood or has a croupy cough.
- Has seizures.
- Signs of respiratory problems such as grunting, nasal flaring and chest wall retractions.
- Severe ear pain or severe muscle pain.
- Change in mental status or irritability.
- Vomiting for more than an hour.
When to Call 911

Call 911 if you cannot reach your medical provider and the sick adult or child has a problem listed above, or if the sick adult or child has any of the following symptoms:

- Difficult breathing or chest pain with each breath.
- Bluish skin.
- Stiff neck.
- Inability to move an arm or leg.
- First-time seizure.
- Irritability and/or confusion.

Notes:

Personal Information Record:

Medical Conditions:

Allergies:

Medications/Doses:

Primary Physician Phone Number:
Home Care Supplies

It’s important to be prepared for any emergency such as an earthquake, fire or the pandemic flu. It’s a good idea to gradually buy items now so that you have at least two weeks of emergency supplies for each person in your home.

General Emergency Supplies Checklist (Chart 1)
This checklist can help you plan on what type of emergency supplies you’ll need and what quantities to buy for your household. This list includes examples of what types of basic emergency supplies you should have on hand like a first aid kit, clean water, emergency cash, batteries, radios, flashlights, etc.

Caring for the Sick Supplies Checklist (Chart 2)
In addition to your regular emergency supplies, additional items should be added so that you are able to care for sick family members at home. This checklist can help you plan on what type of home care supplies you’ll need and what amounts to buy for your household.

<table>
<thead>
<tr>
<th>Items</th>
<th>2 People</th>
<th>4 People</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EMERGENCY SUPPLIES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Aid Kit and Instructions</td>
<td>1 medium kit</td>
<td>1 large kit</td>
</tr>
<tr>
<td>Emergency Radio with batteries</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Lanterns, Flashlights, Candles</td>
<td>2 flashlights</td>
<td>4 flashlights</td>
</tr>
<tr>
<td>Batteries</td>
<td>2 (12-packs)</td>
<td>4 (12-packs)</td>
</tr>
<tr>
<td>Trash Bags</td>
<td>20 bags</td>
<td>40 bags</td>
</tr>
<tr>
<td>Barbeque Pits, Camping Stove</td>
<td>As needed</td>
<td>As needed</td>
</tr>
<tr>
<td>Lighter Fluid and Matches</td>
<td>2 containers/boxes</td>
<td>4 containers/boxes</td>
</tr>
<tr>
<td>Fire Extinguisher A-B-C type</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Manual Can Opener and Knife</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Plastic Food Containers</td>
<td>10</td>
<td>20</td>
</tr>
<tr>
<td>Zip Lock Bags, One-gallon size</td>
<td>100</td>
<td>200</td>
</tr>
<tr>
<td>Paper/Plastic Eating Utensils</td>
<td>100 sets</td>
<td>200 sets</td>
</tr>
<tr>
<td>Warm Blankets, Sleeping Bags</td>
<td>2 sets</td>
<td>4 sets</td>
</tr>
<tr>
<td>Extra Warm Clothing and Shoes</td>
<td>4 full sets</td>
<td>8 full sets</td>
</tr>
<tr>
<td>Personal Hygiene products</td>
<td>As needed</td>
<td>As needed</td>
</tr>
<tr>
<td>Baby and/or Pet Supplies</td>
<td>As needed</td>
<td>As needed</td>
</tr>
<tr>
<td>Toolkit with wrench, pliers, etc.</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Utility Instructions, Maps, etc.</td>
<td>2 copies</td>
<td>4 copies</td>
</tr>
<tr>
<td>Copies of important documents</td>
<td>As needed</td>
<td>As needed</td>
</tr>
</tbody>
</table>

**IF POSSIBLE:**

<table>
<thead>
<tr>
<th>Items</th>
<th>2 People</th>
<th>4 People</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cell Phone with battery</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Emergency Cash</td>
<td>$200</td>
<td>$400</td>
</tr>
</tbody>
</table>
## Chart 2

### 2-Week Supplies Checklist

<table>
<thead>
<tr>
<th>Items</th>
<th>2 People</th>
<th>4 People</th>
<th>Your quantity x people</th>
<th>Check off</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HOME CARE SUPPLIES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thermometer</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eye Dropper</td>
<td>2</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Surgical or Procedural Masks</td>
<td>50 masks</td>
<td>100 masks</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bleach</td>
<td>½ Gallon</td>
<td>1 Gallon</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laundry Detergent</td>
<td>1 lb.</td>
<td>2 lbs.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dishwashing Detergent</td>
<td>1 bottle (250 ml)</td>
<td>2 bottles (500 ml)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Soap</td>
<td>2 bars</td>
<td>4 bars</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Toilet Paper</td>
<td>6 rolls</td>
<td>12 rolls</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paper Towels</td>
<td>4 rolls</td>
<td>8 rolls</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tissues</td>
<td>3 boxes</td>
<td>6 boxes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alcohol-based Hand Sanitizer</td>
<td>2 (8 fl. oz) containers</td>
<td>4 (8 fl. oz) containers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drinks with Electrolytes</td>
<td>48 (8 fl. oz) bottles</td>
<td>96 (8 fl. oz) bottles</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prescription Medicines</td>
<td>As needed</td>
<td>As needed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pain and Fever Medicines</td>
<td>1 large bottle</td>
<td>2 large bottle</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cough Medicines</td>
<td>2 bottles</td>
<td>4 bottles</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liquid Medicine for Children</td>
<td>2 cups per child</td>
<td>2 cups per child</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rubber Gloves</td>
<td>1 pair</td>
<td>2 pairs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disposable Gloves</td>
<td>100 pairs</td>
<td>200 pairs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Antibacterial Wipes/Gel</td>
<td>1 box</td>
<td>2 boxes</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Emergency Food Supplies

When preparing for any emergency it is important to understand what types of food will be most useful and how to properly store them. Buy foods that the people in your household need and will eat. Use plastic containers designed to store your emergency food. A mixture of foods is best to maintain normal energy and body functions.

It’s a good idea to slowly build up your supply with foods that will not spoil easily. Each household member will need at least one balanced meal and one gallon of drinking water a day. Remember to check expiration dates regularly and replace expired food items with new items.

The following tips will help you select and store foods so that your food supply lasts.

- Keep the normal food pantry separate from your stored emergency supplies.
- Focus on picking foods that can satisfy your family.
- Pick foods that keep a long time before they spoil. For example, freeze-dried foods do not spoil and they can last for long periods of time. Dehydrated foods can also be kept for a long time if they are stored properly.
Look for foods that don’t need to be refrigerated or that don’t need to be heated.

Label foods with clear descriptions. For example, write on the food container: ‘use-by this (day)’ or ‘best if used before (day)’.

Make sure to store items in plastic containers with tight-fitting lids so that bugs cannot get into them.

Make sure to include comfort foods that household members like.

Emergency Food Supplies Checklists (Chart 3, 4, 5, 6)

These checklists can be used to help you plan what food supplies you’ll need and what quantities to buy for your household. It is a good idea to gradually buy items now so that you have at least a two-week supply of food for each person in your home. Checklists are grouped by category: Non-Perishable Goods, Use within One Year, Use by Expiration Date, and Comfort Foods.

The following list gives you examples of what types of foods to buy that will not spoil easily. These are foods like pasta, cereals, crackers, flour, rice, bread mix, corn meal, beans, oatmeal, energy and cereal bars, and other snack items.

<table>
<thead>
<tr>
<th>2-Week Food Supplies Checklist</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Chart 3</strong></td>
</tr>
<tr>
<td><strong>Items</strong></td>
</tr>
<tr>
<td><strong>Non-Perishable</strong></td>
</tr>
<tr>
<td>Flour</td>
</tr>
<tr>
<td>Bread Mix</td>
</tr>
<tr>
<td>Sugar</td>
</tr>
<tr>
<td>Salt (includes medical use)</td>
</tr>
<tr>
<td>Cereal Bars</td>
</tr>
<tr>
<td>Milk Powder</td>
</tr>
<tr>
<td>Yeast, Instant dried</td>
</tr>
<tr>
<td>Corn Meal</td>
</tr>
<tr>
<td>Oatmeal</td>
</tr>
<tr>
<td>Pasta</td>
</tr>
<tr>
<td>Rice</td>
</tr>
<tr>
<td>Beans/Lentils</td>
</tr>
<tr>
<td>Breakfast Cereals</td>
</tr>
<tr>
<td>Baking Soda</td>
</tr>
</tbody>
</table>

The following list gives you examples of what types of foods to buy that will not spoil easily. These are foods like pasta, cereals, crackers, flour, rice, bread mix, corn meal, beans, oatmeal, energy and cereal bars, and other snack items.
The following list gives you examples of what types of food to buy that will be OK to use within one year. Foods such as canned fish, canned vegetables like tomatoes, corn, and green beans, canned fruit like peaches, apricots, fruit cocktails, canned milk, soups, and baked beans are good choices.

<table>
<thead>
<tr>
<th>Items</th>
<th>2 People</th>
<th>4 People</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>USE WITHIN 1 YEAR</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Canned Vegetables</td>
<td>14 (14oz) cans</td>
<td>28 (14oz) cans</td>
</tr>
<tr>
<td>Canned Milk</td>
<td>4 (14oz) cans</td>
<td>8 (14oz) cans</td>
</tr>
<tr>
<td>Canned Casseroles/Meats</td>
<td>4 cans</td>
<td>8 cans</td>
</tr>
<tr>
<td>Baked Beans, Spaghetti</td>
<td>4 (420g) cans</td>
<td>8 (420g) cans</td>
</tr>
<tr>
<td>Canned Soups</td>
<td>8 (420g) cans</td>
<td>16 (420g) cans</td>
</tr>
<tr>
<td>Pasta Sauce</td>
<td>2 jars</td>
<td>4 jars</td>
</tr>
<tr>
<td>Canned Fish</td>
<td>4 (200g) cans</td>
<td>8 (200g) cans</td>
</tr>
<tr>
<td>Canned Fruit</td>
<td>14 (400g) cans</td>
<td>28 (400g) cans</td>
</tr>
<tr>
<td>Instant Meals</td>
<td>As desired</td>
<td>As desired</td>
</tr>
<tr>
<td>Instant Puddings</td>
<td>As desired</td>
<td>As desired</td>
</tr>
<tr>
<td>Dried Fruit</td>
<td>2 lbs</td>
<td>4 lbs</td>
</tr>
<tr>
<td>Dried Vegetables</td>
<td>1 lbs</td>
<td>2 lbs</td>
</tr>
<tr>
<td>Soup Mixes</td>
<td>6-8 packets</td>
<td>12-16 packets</td>
</tr>
</tbody>
</table>

The following list gives you examples of what kinds of food will need to be used by the expiration date listed on the food. These foods include crackers, energy bars, peanut butter, and jelly.

### 2-Week Food Supplies Checklist

<table>
<thead>
<tr>
<th>Items</th>
<th>2 People</th>
<th>4 People</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>USE BY EXPIRATION DATE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Crackers</td>
<td>7 packets</td>
<td>14 packets</td>
</tr>
<tr>
<td>Energy Bars/Biscuits</td>
<td>4-6 packets</td>
<td>8-12 packets</td>
</tr>
<tr>
<td>Nuts</td>
<td>2 lbs</td>
<td>4 lbs</td>
</tr>
<tr>
<td>Soy Milk</td>
<td>1 box</td>
<td>2 boxes</td>
</tr>
<tr>
<td>Peanut Butter</td>
<td>2 jars</td>
<td>4 jars</td>
</tr>
<tr>
<td>Jelly</td>
<td>7 packets</td>
<td>14 packets</td>
</tr>
<tr>
<td>Chicken Noodle Soup Mix</td>
<td>7 packets</td>
<td>14 packets</td>
</tr>
<tr>
<td>Sport Drinks</td>
<td>2 cases</td>
<td>4 cases</td>
</tr>
<tr>
<td>Baby Formula</td>
<td>As needed</td>
<td>As needed</td>
</tr>
<tr>
<td>Baby Food</td>
<td>As needed</td>
<td>As needed</td>
</tr>
<tr>
<td>Pet Food</td>
<td>2-weeks supply</td>
<td>2-weeks supply</td>
</tr>
<tr>
<td>Coffee (depends on usage)</td>
<td>1 medium jar</td>
<td>1-2 large jars</td>
</tr>
<tr>
<td>Tea (depends on usage)</td>
<td>50-100 bags</td>
<td>100-200 bags</td>
</tr>
</tbody>
</table>
The following list gives you examples of what types of comfort foods to buy that don’t spoil easily such as chocolate, cookies, candy and hot chocolate mix.

### 2-Week Food Supplies Checklist

<table>
<thead>
<tr>
<th>Items</th>
<th>2 People</th>
<th>4 People</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COMFORT FOODS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chocolate and Candies</td>
<td>As desired</td>
<td>As desired</td>
</tr>
<tr>
<td>Honey</td>
<td>1 jar</td>
<td>2 jars</td>
</tr>
<tr>
<td>Hot Chocolate Mix</td>
<td>As desired</td>
<td>As desired</td>
</tr>
<tr>
<td>Marshmallows</td>
<td>1 bag</td>
<td>2 bags</td>
</tr>
<tr>
<td>Packaged Cookies</td>
<td>14 packages</td>
<td>28 packages</td>
</tr>
</tbody>
</table>

You will need one (1) gallon of water per person each day. The table below will help you decide how many gallons of water you will need for your household for a two-week period.

### Storing Water

It is important to keep water for cleaning and washing separate from drinking water. You can either buy bottled water or fill containers with tap water.

For cleaning and washing water, if possible, choose large containers such as a plastic garbage can that can hold about 20 gallons of water. Plastic containers such as plastic liters and fruit juice bottles can be also be used. Make sure to clean them well and to mark them with the date you put the water into the container. Store containers in a cool dark place. If the water sits for six (6) months without being used, empty the containers and start over and store new fresh or purified water.

To avoid getting chemicals into your drinking water, you can use containers made of non-recycled plastic. If you filled your own containers for drinking water, make sure to clean the containers first and then mark them with the date you put the water into the container. Again, store these containers in a cool dark place. If the water sits for six (6) months without being used, empty the containers and start over and store new fresh or purified water.

You can also recycle stored drinking water after six (6) months by purifying the water. See Purifying Water on page 48 for instructions on how to purify water.

You will need one (1) gallon of water per person each day. The table below will help you decide how many gallons of water you will need for your household for a two-week period.

### 2-Week Supply of Drinking Water

<table>
<thead>
<tr>
<th>Number in Family/Group</th>
<th>Allow 14 Gallons per Person</th>
<th>Total Required</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>x 14 gallons</td>
<td>= Total Gallons</td>
</tr>
</tbody>
</table>

---

**Home Care Supplies**

**INTRODUCTION**

**PREVENTION**

**PREP YOUR HOME**

**CARE AT HOME**

**HOME SUPPLIES**
Purifying Water

Purifying water means that you clean your water to make it safe to drink and use. In an emergency, safe drinking water may not be on hand at all times and it will be important to have a clean source of water.

If you do not have enough clean water stored, or if a “Boil Water Order” is given because public health officials are concerned that the water may not be safe to drink or use, you will need to purify – or clean – your water. Boiling, purification tablets or solutions, and water purifiers can be used to clean water during emergencies. Boiling water is the easiest way to clean your water. Bring the water to a rolling boil for at least one minute before using. This will make the water safe to drink and use.

If tap water is not on hand, you can use water from other sources like rainwater, rivers, lakes, natural springs, ice cubes, water pipes, toilet tank and the water heater. Do not use water from toilet bowls, waterbeds, radiators, or swimming pools or spas.

You can also clean your water by adding eight (8) drops of regular household bleach per gallon of water. Buy non-scented, colorless bleaches like Clorox® or Purex®, but make sure the bleach contains at least four percent (4%) sodium hypochlorite.

Use an eyedropper for measuring and mixing. Combine the bleach and water and then stir. Let the water stand for 30 minutes after you’ve put the bleach in and before you want to use the water. The water should smell and taste like bleach. If it doesn’t, add a little more bleach.

**OTHER BLEACH SOLUTIONS AMOUNTS**

- 1 drop of bleach per quart of water
- 8 drops of bleach per gallon of water
- 1/2 teaspoon of bleach per 5 gallons of water
- 1 teaspoon of bleach per 10 gallons of water

Bottled water is another option for drinking or cooking. You can also get water purification tablets from camping stores or pharmacies. Follow the instructions on the packet.
Thank you for taking the time to read this information. Every person who takes some action to be better prepared is helping to make our community better prepared.

Up-to-date information will be available from your medical provider and at the following Web sites:

Brazos County Health Department:
www.brazoshealth.org

Texas Department of State Health Services:
www.texasflu.org

U.S. Government Pandemic Flu Website:
www.pandemicflu.gov

The information provided in this booklet is based on current information from the U.S. Department of Health & Human Services Pandemic Influenza Plan and is subject to change.
References:


Pandemic flu planning checklist for individuals and families. Retrieved November 29, 2006 from The Public Health Seattle King County Web site: http://www.metrokc.gov/health/pandemicflu/prepare/
Safeguarding Our Community’s Health

Brazos County Health Department

www.brazoshealth.org